

**LITHONIA HIGH SCHOOL**  
**Annual Title I Meeting**  
**August 25, 2016**



**LITHONIA HIGH SCHOOL**  
**Title I School-Wide Improvement**  
**Plan**



# ESEA (Elementary and Secondary Education Act of 1965)

- Formerly known as the No Child Left Behind (NCLB) Act of 2001
- ESEA assists with providing federal funds through GaDOE to public schools that have high percentages of economically disadvantaged students

# **ESEA (Elementary and Secondary Education Act of 1965), cont.**

- The primary purpose is to help ensure that all children meet challenging state academic content and student academic achievement standards.

# Needs Assessment

- MAP Assessment
- Georgia Milestone EOC
- Lexile
- Academic/Discipline/Attendance Data

# Enrollment Data

Sub-Groups	Total
Black	1250
Hispanic	73
Other	28
ELL	23
SWD	152
Economically Disadvantaged	1105
TOTAL Enrollment	1351

# Universal Screener Star Math Data

Percentile	Students	Percent
Below 25 <sup>th</sup>	336	50
25 <sup>th</sup> to 49 <sup>th</sup>	172	25
50 <sup>th</sup> to 74 <sup>th</sup>	139	21
75 <sup>th</sup> and Above	25	4
Number of Students Tested: 672		

# Universal Screener Star Reading Data

Percentile	Students	Percent
Below 25 <sup>th</sup>	462	82
25 <sup>th</sup> to 49 <sup>th</sup>	73	13
50 <sup>th</sup> to 74 <sup>th</sup>	25	4
75 <sup>th</sup> and Above	6	1
Number of Students Tested: 672		



# Major Needs

- Increase Graduation Rate
- Close the gap between all students and students with disabilities
- Increase proficiency scores on the EOC
- Decrease foundational math skills deficits
- Increase reading comprehension and text complexity in math, ELA, social studies, and science

# School-wide Reform Strategies

- Reduce Class Sizes
- Include Common Planning Periods for EOC Teachers
- Increase Technology Integration in Instruction
- Allow for More Professional Learning for Teachers
- Incorporate Grade-Level Teams and Team Leaders

# Instructional Strategies

- Differentiated Instruction
- Standards-Based Classroom
- Collaborative Instruction
- Use of ALEKS Software for 9<sup>th</sup> and 10<sup>th</sup> Graders
- Data-Driven Instruction
- Three-Part Lesson Agenda
- Student-Centered Lessons

# Highly Qualified Teachers

- ✓ Goal 100% Highly Qualified Teachers
- ✓ One vacant position in Math and one IRR
- ✓ All teachers are teaching in their certified content area

# Professional Development for Teachers

- Standards-Based Classroom
- Teaching in a 90-Minute Block
- Differentiated Instruction
- Reading Comprehension in All Content Areas
- Instructional Strategies
- Classroom Management
- Constructive Response and Extended Response Training

# Activities to Increase Student Academic Achievement

- Formative Assessments
- Diagnostic assessments and SLO benchmarks
- Unit Pre-Assessments and Summative Assessments
- Standards-based Classrooms

# After-School Tutorial Program

- ✓ Mondays, Tuesdays, and Thursdays from 3:30pm until 4:45pm
- ✓ Saturdays from 9:00am until 12:00 noon
- ✓ EOC domains, make-up assignments, and course standards
- ✓ Bus Transportation
- ✓ Registration by teacher
- ✓ Open Enrollment

# Communication of Student Progress

- Infinite Campus Parent Portal
- Progress Reports each 4.5 weeks
- Remediation Plans at 9-week and 13.5 week grading period
- Parent Contact via Phone calls or Emails
- Parent-Teacher Conference Nights
- Advisement Sessions with Counselors



# Parental Involvement Communications

- School's Website
- Calling Post
- Marquee
- Email Blast
- Class Meetings
- Parental Workshops
- Website